

The Sauquoit Valley School District provided Academic Intervention Services (AIS) to students who are at risk of not achieving the State learning standards. For the 2018--19 school year, Sauquoit Valley will identify students to receive AIS through a two-step process. First, all students performing below the median scale score between a level 2/partially proficient and a Level 3/proficient on a grade 3-8 English Language Arts or mathematics state assessment shall be considered for AIS.

Academic Intervention Services are designed to help eligible students achieve the NYS learning standards in English language arts and mathematics. These services may include:

- Additional instruction including whole, small group, solo or primary instruction that supplements the general curriculum (regular classroom instruction); and/or
- Student support services needed to address barriers to improved academic performance.

The intensity of AIS may vary; it is designed to respond to student needs as indicated through State and/or district, formal or informal assessments.

If you would like more information regarding AIS Services, please refer to the attached documents that further explain AIS in the Sauquoit Valley School District.

**Academic Intervention Services
Elementary Narrative (K-4)
2018-2019**

Program Overview

The Sauquoit Valley School District provided Academic Intervention Services (AIS) to students who are at risk of not achieving the State learning standards.

Academic Learning Services at the elementary level are designed to help eligible K-4 students achieve the NYS learning standards in English Language Arts (ELA) and mathematics in grades K-4 and science in grade 4. These services include two components;

- Additional instruction may include whole, small group, solo or primary instruction that supplements the general curriculum (regular classroom instruction); and/or
- Student support services needed to address barriers to improved academic performance.

The intensity of AIS may vary; it is designed to respond to student needs as indicated through State and/or district, formal or informal assessments.

Eligibility for Academic Intervention Services

K-4 students eligible for AIS, including those with disabilities and/or limited English proficiency (LEP), are:

- Students in K-4 are assessed using Benchmark Assessments, given up to six times for ELA, students who score below the district benchmark are eligible for AIS services through Response to Intervention (RtI)
- Utilizing NYS Assessments in ELA, Mathematics, and Science (Grades 3-4)

Multiple measures will be used for determining eligibility in all grades. These measures may include:

Classroom-based Diagnostic Measures:

- Reading Street (Adopted ELA Reading Program)
- Student work samples
- Student writing samples
- Developmental Reading Assessment (DRA)
- Dynamic Indicators of Basic Early Literacy Skills (DIBELS)
- Math chapter and module assessments
- Teacher created assessments
- Other skill-based assessments

Other Standardized Assessments:

- DIAL4 (Kindergarten)
- New York State Assessments
- DRA/DIBELS

Recommendations From:

- Teachers
- Administrators
- Other School Staff
- Parents/Guardians

Review of:

- Classroom Performance (participation, class work, homework)
- Report Card Grades
- NYS Assessments
- Student Performances/Demonstrations
- Student Records
- Results of Assessments

Termination of Academic Intervention Services

Students may display significant progress while receiving AIS. AIS services may be terminated if one of the following criteria have been met:

- Score on an appropriate standardized test determine that the student is meeting state standards
- Progress monitoring shows student has met established district benchmarks and would not be in jeopardy of scoring below proficiency in that subject area

The classroom and AIS teacher, in consultation with the principal, will recommend that the student no longer require academic intervention. Parents are advised in writing of the recommendation to withdraw the student from AIS.

Description of Services

AIS services will be provided by a NYS certified teacher during the regular school day. Every year, the elementary school will analyze its population of students eligible for AIS and select scheduling and intensity of service options that best meet the needs of the student. These options may include:

Duration-

- Number of times per week
- Amount of time per session

Parent Communication/Involvement

Parents or guardians will be notified in writing by the school principal that their child will be receiving AIS. When necessary, the notice will be translated into the parents'/guardians' native language. Included in the notification will be the reason for providing such services.

Parents will be invited to attend one or more conferences each year to discuss their child's academic progress with the classroom teacher, AIS teacher, and other personnel that have specific information on the student. Parents may request additional conferences.

Parents will be invited to attend Open House, at which AIS teachers will be available to discuss their programs. An AIS provide will also speak at Open House to provide a general overview of services.

If you have any question please contact the school to set up a meeting or phone conference. We look forward to working with you and your child(ren).